



Somerset Strong News 2.27.2021

Somerset Families,

It has been incredibly exciting to see the pictures and writings from today's Celebrate Hair and Hat day. The creativity and ability to express one's personality through a hat was fun to see. In addition, the opportunity to affirm individual self-identity and promote cultural competence during this spirit day was a joy. See below for some pictures and student writings from today.

Two important items to highlight:

1. Return to In-person Learning Grades 3-5 Update and Parent Information Session

I do not have return to in person dates to announce today but hope to share dates for our hybrid students in grade 3-5 in the next couple of weeks. We have 100% our Somerset 3-5 Family Survey data in and are working to accommodate the request for changes. This takes time as we need to balance family request with class size for each grade level and program. For request we cannot accommodate in building, we work at the district level to identify virtual classroom spaces at another Bellevue school. As changes are determined, we will notify families of their options.

As we prepare to expand our in-person services for students in grades 3-5, it is important for us to inform our families of Somerset's Health and Safety Protocols for students while at school. Please join Ms. Naish and I next Thursday morning on Teams at 10:30 for a presentation that will provide important information. I will send a reminder for this meeting on Wednesday via email.

Join on your computer or mobile app [Click here to join the meeting](#)

Or call in (audio only) [+1 206-800-4133,453811811#](tel:+12068004133453811811) United States, Seattle

2. BSD Family Engagement Survey-Your voice is important to us! Please complete.

In your email inbox, you should have received a Family Engagement Survey from the Bellevue School District checking to feel how informed, supported and empowered you feel in your child's education at Somerset Elementary. It is important to me and the ongoing work of our school to receive as much feedback from our diverse community as possible. Please respond to the 12 questions so we can continue to build on our strengths and improve on the areas that are not meeting your expectations. See below for more information regarding this district wide survey. Please know how important it is to our Somerset team to get this information and how it helps our continual improvement.

It is our partnership and your feedback that will continue to make us Somerset Strong!

In partnership!



SOMERSET
STRONG
NO MATTER THE DISTANCE



k-2 In Person Learning Schedule

March				
1	2	3	4	5
Gr 2 In-Person Gr 1 In-Person Gr K In-Person	Gr 2 In-Person Gr 1 In-Person Gr K In-Person	K-2 Virtual	Gr 2 In-Person Gr 1 In-Person Gr K In-Person	K-2 Virtual
8	9	10	11	12
Gr 2 In-Person Gr 1 In-Person Gr K In-Person	Gr 2 In-Person Gr 1 In-Person Gr K In-Person	K-2 Virtual	Gr 2 In-Person Gr 1 In-Person Gr K In-Person	K-2 Virtual
15	16	17	18	19
Gr 2 In-Person Gr 1 In-Person Gr K In-Person	Gr 2 In-Person Gr 1 In-Person Gr K In-Person	K-2 Virtual	Gr 2 In-Person Gr 1 In-Person Gr K In-Person	Gr 2 In-Person Gr 1 In-Person Gr K In-Person
22	23	24	25	26
Gr 2 In-Person Gr 1 In-Person Gr K In-Person	Gr 2 In-Person Gr 1 In-Person Gr K In-Person	K-2 Virtual	Gr 2 In-Person Gr 1 In-Person Gr K In-Person	Gr 2 In-Person Gr 1 In-Person Gr K In-Person
29	30	31		
Gr 2 In-Person Gr 1 In-Person Gr K In-Person	Gr 2 In-Person Gr 1 In-Person Gr K In-Person	K-2 Virtual		

Vision Screening for In-person Students

As we begin to conduct our state-mandated vision and hearing screening for in-person students at Somerset this month, we'd like to share with you the COVID-19 mitigating measures we are putting in place:

- 1) Students will be screened one at a time
- 2) Physical distancing will be maintained so that students are not within 6 feet of one another while being screened
- 3) Screening equipment will be sanitized between each student using alcohol-based sanitizing wipes

Principal Birthday lunches – 12:30-1:00



March Birthday lunch celebration will be on March 24th at 12:30. Students with a March birthday will receive a Teams invite through their student email accounts from Ruth Embaye, our office manager on the day prior. If you don't receive an invitation, please reach out to embayer@bsd405.org and she will send the link. Each session includes an opportunity for students to share something exciting about birthdays, a quick art project and a short story. It is a highlight for us to share this time celebrating students. Please note we have moved the birthday lunch celebrations to Wednesday to ensure all students, both virtual and hybrid can attend.

UPCOMING IMPORTANT DATES

March 19-School Day-Make up day from January 25th.

March 24-March Birthday with Principals

March 26-School Spirit Day-Sport's Day

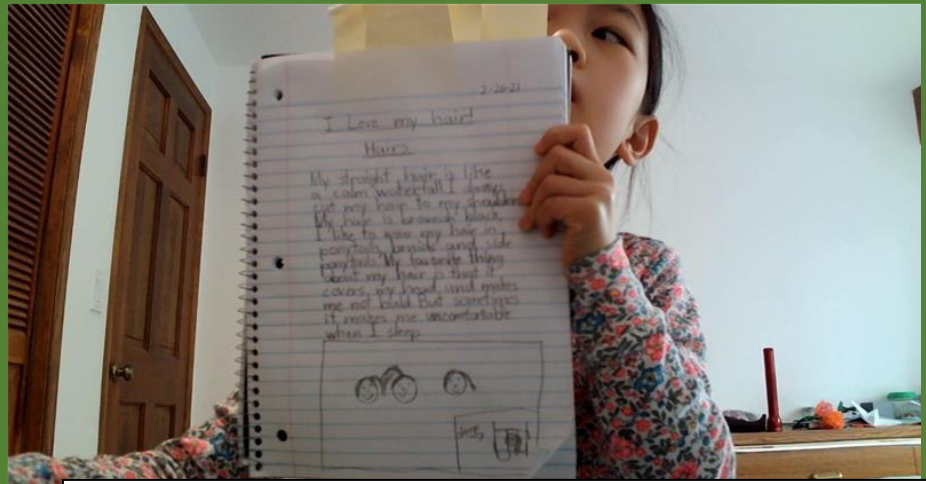
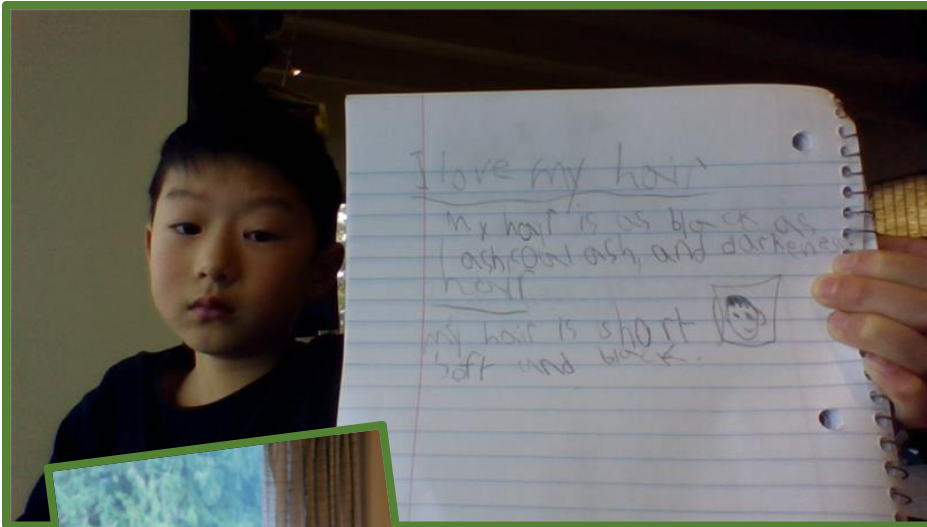
April 12-16-Spring Break, no school

April 19-23-All students remote

For more information and important dates please follow this link to our Somerset PTSA: [Link to Somerset PTSA](#)

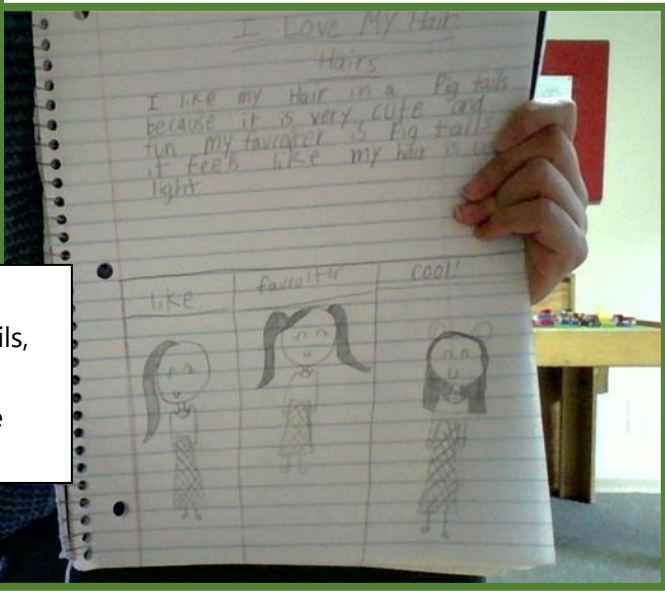
School Spirit Day-Celebrate Hair and Hat Day Writing and photos

My hair is as black as ash, coal ash, and darkness. My hair is short, soft, and black.



I like my hair in pigtails because it is very cute and fun. My favorite is pigtails. It feels like my hair is very light.

My straight hair is like a calm waterfall. I always cut my hair to my shoulders. My hair is brownish black. I like to wear my hair in ponytails, braids, and side ponytails. My favorite thing about my hair is that it covers my head and makes me not bald. But sometimes it makes me uncomfortable when I sleep.



BSD Family Engagement Survey

The Bellevue School District is conducting a survey on family engagement in order to strengthen relationships between schools and families.

Creating meaningful partnerships with parents helps students succeed both academically and socially. When families engage, student attitudes and behavior are more positive, attendance is better, there are more opportunities to honor diverse cultural backgrounds, and open communication allows us to learn from each other.

The survey opens on February 23, 2021 when families receive an email with a unique survey link from our survey platform (Panorama Education). Families will receive an email and survey for each school where they have a child

enrolled, which means they may receive multiple surveys. They will be asked to answer the survey based on the experience of their oldest child in the school. The survey is only 12 questions and is available in multiple languages including English, Spanish, Vietnamese, Russian, Korean, Arabic, Amharic, Japanese and simplified Chinese. Survey results will once again be shared with all families in a BSD Family Engagement Report before next school year. Please see [here](#) for the 2019-2020 Family Engagement Report. School administrators will receive results for their individual schools in the Spring and work to continuously improve their family engagement practices.

贝尔维尤学区 (Bellevue School District) 正在开展一项有关家庭参与的调查，以加强学校与家庭之间的关系。与父母建立有意义的合作关系，有助于学生在学业和社交双方面取得成功。当家庭参与进来时，学生的态度和行为会更积极，出勤率会更高，有更多机会尊重不同的文化背景，而且开放式的交流能让我们相互学习。

这项调查将于 2020 年 2 月 24 日开始，届时各家庭会收到来自我们调查平台 (Panorama Education) 的带有独特调查链接的电子邮件。针对每所有他们家孩子就读的学校，各家庭都会收到一封电子邮件及调查，这意味着一个家庭可能会收到多个调查。他们将被要求根据他们在该学校的年纪最大孩子的经验来回答调查。该调查只有五个问题，并提供多种语言版本，包括英语、西班牙语、越南语、俄语、韩语和简体中文。您可以访问学校的前台了解更多信息。